MARITIME HERITAGE TEACHER PLAYLIST

“ɪ ka wā mamua, ka wā ma hope,” or “the future is in the past”
Dear Teacher Explorers,

This playlist is a guide to support classrooms collaborating with National Geographic Explorers as they work aboard the E/V Nautilus to document World War II wrecks in Hawaii.

The playlist is divided into sections with options for lessons to implement at three stages during the expedition.

While this guide was written as a cohesive unit, please feel at liberty to implement lessons in a way that best meets the needs of your students.

Happy Exploring,
Your National Geographic Maritime Heritage Team

Please click here to schedule your live calls with explorers on the team
1- Call to Action

Watch a message from National Geographic Explorer, Dr. Justin Dunnavant.

Explore the wordless book, "Flotsam" by David Wiesner

Launch the driving question: *If we live in the present, why should we care about the past?*
2 - Meet the Explorer Team

Click on each explorer's name to learn more about their work. Use this note catcher to record what you learn.

Dr. Justin Dunnavant

Dr. Jennifer Adler

Dominic Bush

Dr. Jason Raupp

Sruthi Gurudev
3-Explore the Ship

Tour the E/V Nautilus.

Explore the E/V Nautilus activity book to learn more about each area of the ship and the technology onboard.

Investigate the most current expeditions for the EV Nautilus.
4-Why shipwrecks?

Read

these articles about the history of the wrecks we will visit during our expedition.

Explore

3D models of shipwrecks previously documented by the E/V Nautilus.

Reflect

on the driving question: If we live in the present, why should we care about the past? Connect this to what you learned about the wrecks we will explore.
5 - Experience Hawaiian Language and Culture

Watch this video to learn Hawaiian terms in ‘Ōlelo Hawai‘i (Hawaiian language) with Malanai N. Kāne Kuahiwinui

Practice new Hawaiian words using Duolingo.

Watch this video and discuss the main idea: "The canoe is an island and the island is a canoe."
Expedition

6-Embarking on the Expedition

**Watch**
a message from National Geographic Explorer, Dr. Jennifer Adler.

**Interact with the team**
by signing up for a ship-to-shore interaction, a National Geographic Explorer Classroom, or live events. Use this reflection form from National Geographic during the interactions to reflect on what students learn.

**Follow Along**
Check the E/V Nautilus expedition page for updates during the trip.
Expedition Follow-up

7—Now what?

watch

this message from National Geographic Explorer, Sruthi Gurudev.

Click here for a list of ideas to apply what students have learned to your local context.