Mālama Manō Project

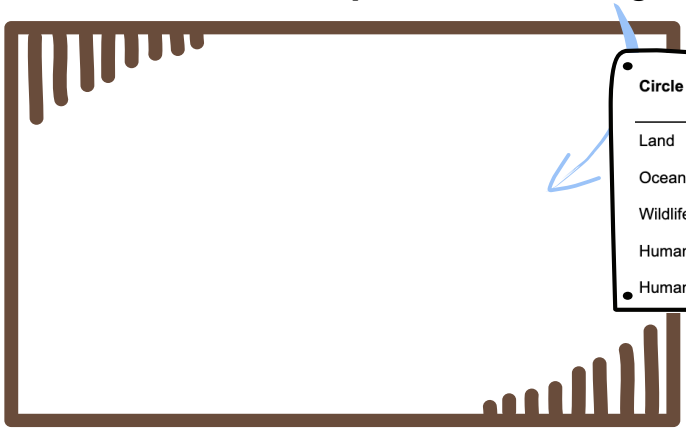
Explorer Mindset Guide

Nautilus Expeditions

Adapted with permission from Explorer Mindset in Action Guide by National Geographic

Explorers Learn about the World

Where are the explorers researching?



Circle the area of focus

- Land
- Ocean
- Wildlife
- Human History and Cultures
- Human Ingenuity

Use drawings or text to explain your Explorer's work

What is the specific topic of research?

_____

Explorers Are Curious

Check what interests you most about the team's work

ASKING QUESTIONS	COLLECTING INFORMATION	VISUALIZING INFORMATION	CREATING STORIES TO INSPIRE CHANGE	ACT
I am curious about:	*I am curious about:*	*I am curious about:*	*I am curious about:*	*I am curious about:*
☐ The location and why it's important.	☐ The data gathered and method of collecting it.	☐ How the team organizes collected data.	☐ How the team creates stories to share their work.	☐ How the team will solve their problem.
☐ The team's question(s) and problem(s).	☐ The team's involvement in communities.	☐ How the team makes sense of collected data.	☐ How the team shares their stories.	☐ How the team works with others to solve their problem.
☐ How the human and natural worlds are affected by the problem.	☐ What happens to the data after it's collected	☐ How the team uses maps and graphs.	☐ How the team's stories inspire others to act.	☐ What motivates the team members to take action.

Brainstorm as many questions as you can in 2-3 minutes:

Explorers Seek Understanding

Please use for notes during the presentation:

It fascinates me that ..._____

For me, the most important aspect of the work is..._____

I now understand why..._____

The team's work gives me ideas to..._____

I am an explorer because..._____

Other Notes

Explorers Stop and Think (Reflect)

Reflect on the presentation and share one area of the Explorer or team's work towards which you feel most EMPATHETIC.

Draw a picture or symbol that best represents this issue or area of work

Explorers work with communities and invite others to join their cause. What is going on in your community related to this issue?

Explorers Positively Impact Others

Think about the team's work at the local, regional, and global level, circle and note:

*The team impacts the local community…

a little.	somewhat.	a lot.

*The team impacts surrounding regions…

a little.	somewhat.	a lot.

*The team impacts other countries or global areas…

a little.	somewhat.	a lot.

What area (local, regional, global) does the team impact the most and why?

What can be done about this topic in my area?

My ideas for the future